

## STUDENTS' ABILITY IN WRITING PART OF SPEECH REGISTERED 2019/2020 AT FORT DE KOCK UNIVERSITY BUKITTINGGI

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**Abstract:** The title of this research is students' ability in writing part of speech registered 2019/2020 at Fort De Kock University, teaching english course in public health department, midwifery department, physiotherapy department, nursing department and bussiness digital department at Fort De Kock University Bukittinggi. The problem in this reserach is what is students' ability in writing part of speech registered 2019/2020 at health faculty. The purpose of this research is to know students' ability in writing part of speech. Part of speech refers to noun, pronoun, adjective, interjection, conjunction, preposition adverb and verb. This research uses descriptive method. It means that researcher describes the students' ability as reality. Population of this research is public health and nursing students semester 1 of fort de kock university registered 2019/2020. The students have learnt about part of speech. Sample of this research is purposive sampling. It means that the researcher choose the participants or samples to be be researched, and also based on researcher need and researche question. The total of the sample is 51 students or participants. Collecting data is done by using writing test. The students re-write what have been seen in the question sheet. Then, reseracher asks students to re write in the answer sheet. In the answer sheet is provided for students to answer it. Then, it is analyzed whats' students ' ability in writing part of speech. Based on the result found that students' ability in writing part of speech is various. Students ability in writing noun, verb, adjective, adverb and cnjunction are good. Students ability in writing preposition is sufiicient. And students' ability in wrting interjection is very good. It means that generally students have ability in writing interjection.

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## INTRODUCTION

Englsih subject must be taught started from primary school until university level. In indonesia english is a compulsory subject that must be mastered by the students. Englsih subject at university level generally is learnt two semester or three semester and

even four semesters based on their faculty or department.

English at university as also compulsory course. One semester the students must take two credit and semester two is same credit. It also happens in the fort de mock university Bukittinggi.

Generally, they study english at sememster one, two and in certain faculty they also add english for specific purposes, such as english for physiotherapy, english for nursing and english for midwifery.

Basically, Englsih has four skills that must be also mastered by the students. Four skills in english namely listening, speaking, reading and writing. the skills can not be seperated each other. They are integrated. When students need listening, she or he can seperate the reading skill. When she or he needs speaking skill she or he must take also writing skill.

In primary research, researcher found that there were several mistakes that have been done by the students in writing short paragraph. For instance, the students left the letter or add some letter in writing a word or phrase. And also they omit some letter in writing a word. Beside doing the preliminary research in the paragraph, the researcher also found some uncommon in writing words. In writing words like noun, pronoun, adjective, adverb, conjunction, preposition, interjection and verb, the students still have untrue in writing the words.

Based on preliminary research above, it is interested to be analyzed and must be conducted the research. Because They have learnt English so many times since primary scholl students until higher education. But the reality the students still commit the uncorrect in writing part of speech like verb, interjection, preposition conjunction and noun. Related to fact above, it is necessary to conduct the research about students' ability in writing part of speech registered 2019/2020.

## METHOD

The type of this research is quantitative research. Based on questionpro stated in <https://www.questionpro.com/blog/quantitative-research/> says that Quantitative research is defined as a systematic investigation of phenomena by gathering quantifiable data

and performing statistical, mathematical, or computational techniques. Quantitative research collects information from existing and potential customers using sampling methods and sending out online surveys, online polls, questionnaires etc,. the results of which can be depicted in the form of numerical. After careful understanding of these numbers to predict the future of a product or service and make changes accordingly. It means that the researcher closes and count the number the ability of students in writing types of word or part of speech.

This research was conducted at fort de kock university public health and nursery field study class. This research is conducted on requenc 10, 2019. The reason to choose is the researcher feel curious to ability students in writing part of speech. In this case, students must be able to write part of speech as well so that they can also be able to write sentence, paragraph, paper and thesis later on.

The source of the dara is taken from students' ability in writing part of speech. Part of speech refers to noun, pronoun, adjective, requency , conjunction, interjection, adverb and verb. There are 51 studenst of public health and nursing students who are registere 2019/2020 academicyear. The writing part of speech is collected from two classes.

The instrument in this research is writing test in spelling form. Students reque the questions the researche mention or spell the letter and then the students write what the listen. It is used to collect the data related to the part of speech. A good test should be valid and reliable. Heaton (1988:159) requenc that the validity of the test is extent to which it measures what it is supposed to measure. To know validity of this test is the researcher requen ability of public and nursing students in writing part of speech. It can be seen from the topic or materials that the students have studied and also to know the valid or not the requency looks at the syllabus of

requen course. Then, reliability according to Huges (1989:29) reliability is a measure the degre to which a test gives consistent result.

To collect the data, the researche collects the data by giving writing test. The researcher mentions 50 part of speech that consist of noun, pronoun, adverb, adjective, preposition, conjunction, interjection and verb. Before conducting the test, researcher ches the class for doing test first. After that, explain the activities that should be done by the students. Next, requency gives the question sheet and answer sheet to the students. Finally, aks them to answer the question based on their understanding. Last one is after answering, the answer sheet is submitted and analyze the data.

In analyzing the data has been got, the researcher checks based on the key answer, the collected their answer how many they could answer, made the classification of the data and the made the tabulation of the data, formulate the requency of the data. The technique of analyzing of the data used in the research was percentage the technique by using as follow:

$$P = F/N \times 100\%$$

P means percentage

F means frequency

N means amoun of the respondents.

Then researcher compared this result with rating scale as follow:

Table 1 Percentage of rating scale

Percentage of rating scale	Rating qualities
80-100	Very good
66-79	Good
56-65	Sufficient
40-55	Poor
30-39	Very poor

To interpret the result, the researcher uses the following category:

0%	none
0.01%-24.99%	few
25.00%-49.99%	a few
50%	a half /some

50.01%-74.99%	most
75.00%-99.99%	generally
100%	all

## FINDING AND DISCUSSION

The findings are intended to explain the students' ability registered 2019/2020 academic years at Fort De Kock University in writing part of speech. Writing test means rearrange the word after seeing the word randomly in the question sheet. Every word that has been randomly are rearranged by the students. Because part of speech consists of 8 words. So, every word has 5 questions. It can be explained that, there are 5 question for noun, 5 questions for pronoun, 5 questions for interjection, 5 questions for conjunction, 5 questions adverb, 5 question adjective, 5 questions for preposition and 5 question for verb. The words put randomlly in the questions sheet. It means that total question in writing part of speech is 40 questions. Reseracher analyzes studenst' ability in writing part of speech in order to describe the data clearer.

Based on data analyzing it can be seen in table below:

Table 2 Students ability in writing part of speech

No	Part of speech	Total score	Rating Qualities
1	Noun	68	Good
2	Pronoun	87.05	Very good
3	Conjunction	74.11	Good
4	Preposition	64.31	Sufficient
5	Interjection	81.56	Very good
6	Adjective	69	Good
7	Adverb	65.5	Good
8	Verb	75.29	Good
	Total	73.23	Good

To know more detail about finding can be seen as follow:

### a. Students ability in writing noun

Students in writing noun is 69. It means that the ability students in writing noun is good. There are 30 students are very good, no students get good, there are ten students get poor and there are five students

get very poor in writing noun. It means that most of students' ability in writing noun.

b. Students ability in writing pronoun

Students' ability in writing pronoun is very good. It can be seen more detail. There are 47 students are very good. There is no students getting good and sufficient. There are two students get poor and there two students get poor level. It can be said that generally students' ability in writing pronoun.

c. Students ability in writing adjective

Students' ability in writing adjective is various. There are twenty-nine students are very good. There is no students in good level. There are nine students in sufficient. There are seven students are poor and there are six students are very poor in writing adjective. It can be said that most students are able to write in adjective.

d. Students ability in writing adverb

The ability students in writing adverb is various. There are twenty students are very good level. There is no students in good level in writing adverb. There sixteen students are sufficient. There are nine students in poor level. And there are four student are very poor level in writing adverb. It can be concluded that most students are able to write adverb.

e. Students ability in writing preposition

The ability students in writing preposition is various. There are twenty eight student are very good level. There is no student in good level. There are seven students are sufficient level. There six students are poor level. And there are ten students are very poor in writing preposition. It can be summerized that most of students are able to write in preposition.

f. Students ability in writing conjunction

The ability students in writing conjunction is various. There are thirty three student are very good. There is no student is good in writing conjunction. There are seven students are sufficient level. There four students are poor and there are seven students are very poor level in writing

conjunction. It can be mentioned that most of students are able to write conjunction.

g. Students ability in writing interjection

Students' ability in writing interjection is very good. There are fourty one students are very good. There is no student in good level. There are six students are sufficient. And there are three students are poor and there is on student is very poor. It means that generally students's ability in writing interjection is very good. The highest score in writing part of speech is interjection.

h. Students ability in writing verb

Students' ability in writing verb is various. There thirty-four students are able to get very good. There is no students get good. There are nine students are sufficient. There are six students are poor level and there are two students are very poor. It means that generally students are able to write verb.

Based on the finding above , It can be concluded that the ability of students in writing part of speech is various. Students' ability in writing noun is good level. Students' ability in writing pronoun is very good level. Students' ability in writing verb is good. Students ability in writing interjection is very good. Students' ability in writing adjective is good. Students's ability in writing adverb is good. Students' ability in writing preposition is sufficient. Students' ability in writing preposition is sufficient. It means that students' ability in writing part of speech is good. Because most of students are able to write part of speech. The highest score in writing part speech is pronoun and the lowest score is in writing preposition.

## Discussion

Related to finding above, it can be discussed that students ability in writing part of speech by spelling test. The highest score in writing part of speech is pronoun and interjection. .The average of the pronoun is

87.05. when it is seen from the percentage of rating scale, the student's ability in pronoun is very good level. It means that, generally students are able to write in pronoun.

The lowest score in writing part of speech is preposition. The score for preposition is 64.31. it can be said that most students are not able to write preposition. It also as one of project to be analyzed why the students can lowest score in writing preposition and also what factors make students get low score in writing preposition.

<https://www.kompasiana.com/adiansaputra/55176f128133119e689de1ff/membongkar-10-hambatan-menulis> quated on saturday august 8th, 2020. There are some factors why someone have problem in writing.

There are some factors make problem in writing. they are too much thinking, confuse to begin writing, do not have time, stuck in first paragraph, not interested in writing, not confidence with its writing, no mood, environment is not supported, difficult language and lack of knowledge. Based on this factor it can be said that why the students get problem in writing is difficult language.

## CONCLUSION AND SUGGESTION

### A. Conclusions

Based explanation previous chapter can be concluded that student's ability in writing part of speech is various. The highest score in writing part of speech is pronoun and interjection. And the lowest score in writing part of speech is interjection. It can be said that generally students are able to pronoun and interjection. And most students are not able to write preposition.

### B. Implications

Writing Part of speech shows that the students are still have lack of knowledge

and unfamiliar with certain words. Students must improve the ability more ability in writing part of speech. Because it is basic to write, listen, read and speak, students must study hard to understand it moreover in preposition. In this case, it is essential and important for lecturers should pay attention to teach about part of speech in order to make students are able to write part of speech. After knowing students' ability in writing part of speech make lecturer can construct the appropriate syllabus that useful for the students.

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